



# **Analysis of the Situation and Definition of the Training Framework (Task B)**



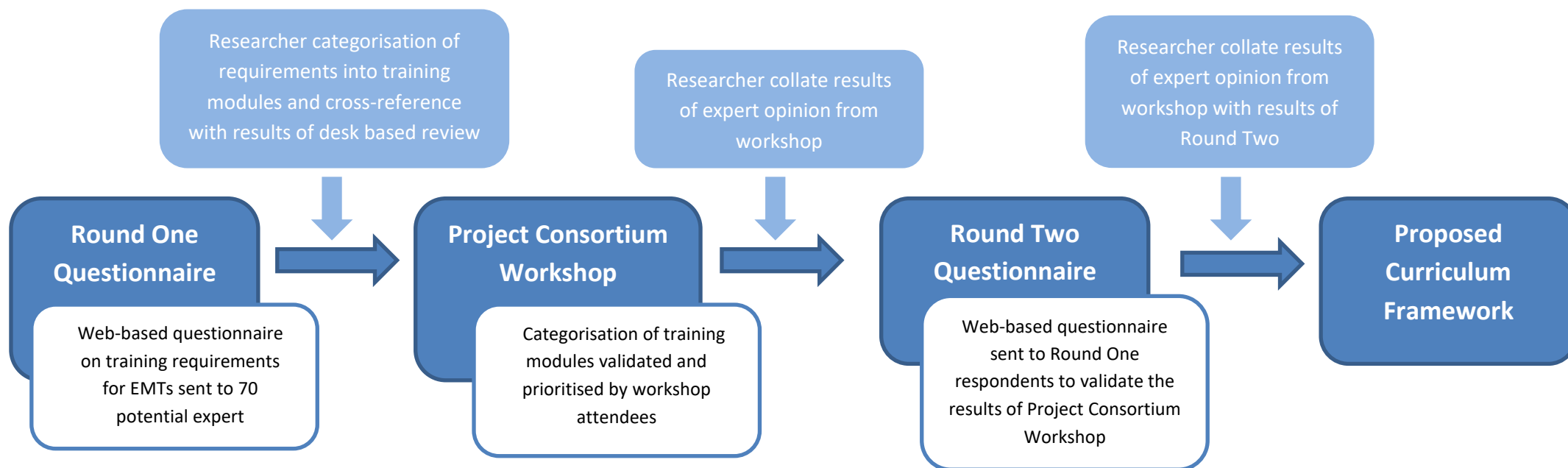
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## Task B – Analysis of the Situation and Definition of the Training Framework

### Deliverables

1. Assessment of the current EMC/EMT training needs
2. Analysis of current and existing training models and educational initiatives for EMC/EMT base on operational team training and assessment of the gaps
3. Definition of the training areas and development of the training framework

### Methodology



Full details of each stage of the methodology can be found in the Report

## Findings

The content of the training modules included in the tables below were collated from the results of Round One Questionnaire and the desk based review.

### Table One

Modules to be included in an operational training programme in order of importance as determined by the Project Consortium Workshop

Included by (# of groups)	1	2	3	4
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Safety, Security, and Risk	Collaborative working (outside the team)	Team/ Collaborative working	Media management	Field Equipment Logistics	Psychological Health (team and individual)	Operational Environment - Cultural Awareness	Austere Environments	Data Collection and Reporting	Essential Healthcare	Organisational Specific	Exit Strategy
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### Table Two

Modules deemed to be 'essential' in an operational training programme in order of agreement as determined by Round Two Questionnaire

100% participant agreement → 17% participant agreement

Safety, Security, and Risk	Collaborative working (outside the team)	Data Collection and Reporting	Essential Healthcare	Team/ Collaborative working	Austere Environments	Operational Environment - Cultural Awareness	Psychological Health (team and individual)	Exit Strategy	Field Equipment Logistics	Media management	Organisational Specific
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## Conclusions

- Results of Round One questionnaire largely consistent with existing literatures, and the updated desk based review.
- **Safety Security and Risk** and **Collaborative working (inside and outside the team)** themes the most important in all findings and consistently reinforced.
- Largest discrepancy between attendees of the Project Consortium workshop and Round Two Questionnaire over the importance of **Data Collection and Reporting** module. We have included it in the resulting curriculum framework since Round Two of the questionnaire collated more individual's opinions.
- Those in the bottom four of both tables above (**Organisational Specific, Exit Strategy**) are not included in the resulting curriculum framework.
- Project Consortium Workshop concluded that modules covering **Humanitarian Systems/International Frameworks, Technical Standards, and Co-ordination** could be safely delivered via online self-study, rather than an operational training programme.

## Proposed Curriculum Framework

<b>Team/Collaborative working</b> <ul style="list-style-type: none"> <li>- Negotiation skills</li> <li>- Leadership</li> <li>- Communication</li> <li>- Planning</li> <li>- Team dynamics</li> <li>- Human factors</li> <li>- Sharing Resources</li> <li>- Identifying personnel</li> <li>- Flexibility and adjustability</li> <li>- Critical incident management</li> <li>- Conflict resolution</li> <li>-</li> </ul>	<b>Austere Environments</b> <ul style="list-style-type: none"> <li>- Situational awareness and site assessment</li> <li>- Clinical standards in low resource settings</li> <li>- Adaptation of skills (using novel equipment and learning about novel medical conditions)</li> <li>- Understanding international disasters</li> <li>- Self-sufficiency</li> <li>- Mass events unexpected threats</li> </ul> <b>Operational Environment - Cultural Awareness</b> <ul style="list-style-type: none"> <li>- Personnel behaviour (adjust to local culture.</li> <li>- Cultural competency and sensitivity.</li> <li>- Community infrastructure</li> <li>- Language and beliefs</li> <li>- Cultural sensitivity</li> <li>- Working with translators</li> <li>- Management of the dead</li> <li>- Understanding the local context</li> <li>- Knowing the deployment area, target population, needs of the population</li> <li>- Language Barrier</li> <li>- Community infrastructure</li> </ul>	<b>Media management</b> <ul style="list-style-type: none"> <li>- Media perspective</li> <li>- Media liaison</li> <li>- Engaging with the media – personal behaviour</li> </ul> <b>Field Equipment Logistics</b> <ul style="list-style-type: none"> <li>- Understanding power</li> <li>- Fuel and communications</li> <li>- Sat phone</li> <li>- Radio and satellite <u>comms</u></li> <li>- EMT flow and onsite management</li> <li>- Specific EMT security</li> <li>- Local supply</li> <li>- Customs</li> <li>- Specific equipment use and management</li> <li>- Personal kit self sufficiency</li> <li>- Vehicle management and resource limitations</li> <li>- Management of the dead</li> <li>- Cold Chain</li> <li>- Waste management</li> </ul>
<b>Collaborative working (outside the team)</b> <ul style="list-style-type: none"> <li>- Coordination with other teams, OSOCC (internal command and control, reporting and sharing information)</li> <li>- Working with national healthcare staff</li> <li>- Coordination with host country</li> <li>- International coordination</li> <li>- Collaboration with national <u>MoH</u></li> <li>- Coordination through EMTCC</li> <li>- Coordination with LEMA</li> </ul>	<b>Safety, Security, and Risk</b> <ul style="list-style-type: none"> <li>- Hijacking and hostage taking</li> <li>- Situational risk analysis</li> <li>- Evacuation preparedness</li> <li>- Team safety procedures</li> <li>- Personal safety</li> <li>- Working in hostile environments</li> <li>- Safety and security protocols</li> <li>- Mass events unexpected threats</li> <li>- Planning</li> <li>- Critical incident management</li> <li>- Conflict resolution</li> <li>- Hygiene &amp; Sanitation</li> </ul> <b>Psychological Health (team and individual)</b> <ul style="list-style-type: none"> <li>- Psychological first aid</li> <li>- Building and maintaining resilience</li> <li>- Practical strategies for managing critical incidents</li> <li>- Injury or death of a team member</li> <li>- Personal behaviour (adapt to team)</li> </ul>	<b>Essential Healthcare</b> <ul style="list-style-type: none"> <li>- Tropical and infectious diseases</li> <li>- Triage</li> <li>- Mass casualty management</li> <li>- Maintaining day-to-day healthcare</li> <li>- Major common health conditions</li> <li>- Trauma, blood transfusion and obstetrics</li> </ul> <b>Data Collection and Reporting</b> <ul style="list-style-type: none"> <li>- Data collection templates (Minimum Data Set/unique common patient record)</li> <li>- Confidentiality and consent</li> <li>- Data information gathering and analysis</li> </ul>